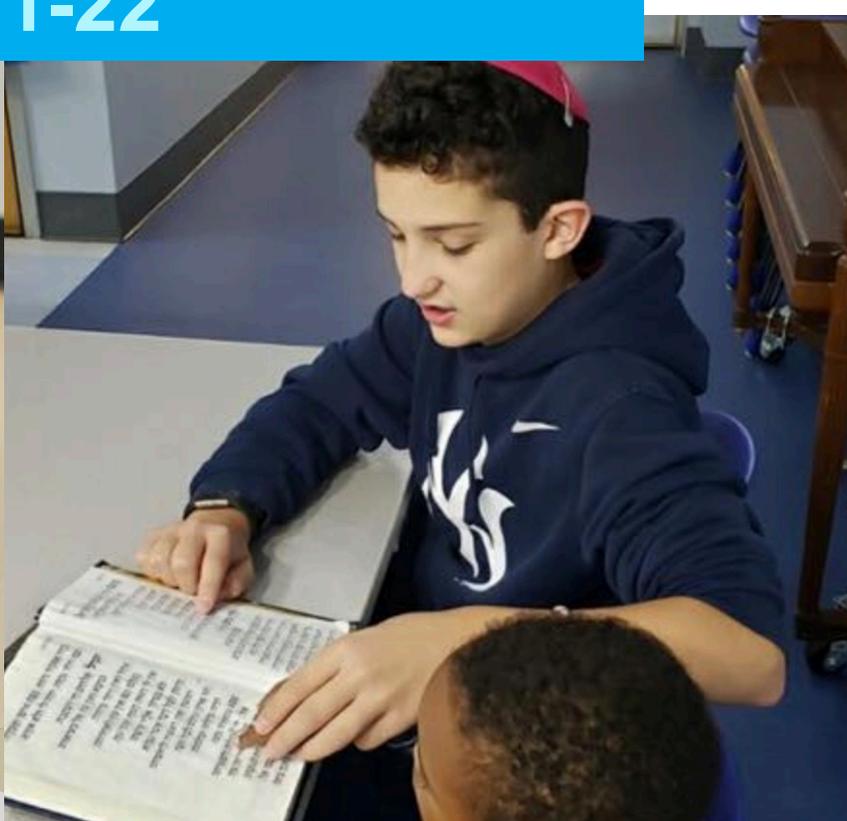




**Hillel Community Day School's
STRATEGIC PLAN FOR SCHOOL
REOPENING SUCCESS
2021-22**



Dear Hillel School Family,

We are pleased to share Hillel School's Systematic Plan for Reopening for the 2021-22 School Year with you. We have every expectation of beginning the school year in the building and are preparing for various scenarios to provide the best education possible in the safest environment. We still have a lot of work in front of us, but our plan is designed to give parents and staff a broad sense of what we are thinking about and preparing for 2020-21. Please realize that the final plan will depend upon the guidance we receive from the New York State Education Department, Governor Hochul and the Monroe County Department of Health.

As our partners, you should understand the main principles that are guiding our decision-making processes:

- Prioritize student, faculty, and staff health and safety.
- Provide face-to-face learning, instead of remote learning, whenever it is safe to do so.
- Promote practices and policies to reduce risk of virus transmission by ensuring hygiene and health related policies that are research based, clearly communicated, effectively implemented, and diligently enforced.
- Demonstrate flexibility and fluidity by preparing various scenarios with the ability to move from different models on a weekly or even daily basis.
- Create the best and most normalized educational environment for our children.

We would like to recognize our faculty and staff for all of their hard work and ingenuity in designing creative and highly effective ways to educate our students. Our Hillel School administration, Executive Board, and their respective teams have led our faculty through the most challenging of times, and we are so proud of how well all of our staff has responded. We also want to thank our parents and students, whose commitment, trust, and optimism have fueled our School's success.

Most importantly, as we look ahead, we hope that our community will remain healthy and safe. We will continue to care for each other and work together to empower, educate, and inspire our students. We are grateful for your continued collaboration, optimism, partnership, and patience.

We feel privileged to do this work with you and to lead this community through these challenging times.

Sincerely,

The Hillel School Reopening Task Force



THE HILLEL SCHOOL REOPENING TASK FORCE

Mrs. Tracie Glazer

Head of School

Mr. Scott Hoornbeck

Dean of Faculty & Students

Mr. Arie Schochat

Chairman of the Board

Ms. Deborah Kummer, R.N.

School Nurse & Health Staff

Ms. Lesley Zaretsky

Director of Food Services & Nutrition

Dr. Yosef Kilimnick

Alumni, Pediatrician & School Board Member

Mrs. Erin Kivel

Current Parent

Miss Becca Beldner

HTA President & Faculty Member

Mrs. Jackie Smith, LMSW

School Social Worker & Wellness Staff

Mrs. Kari Zollweg

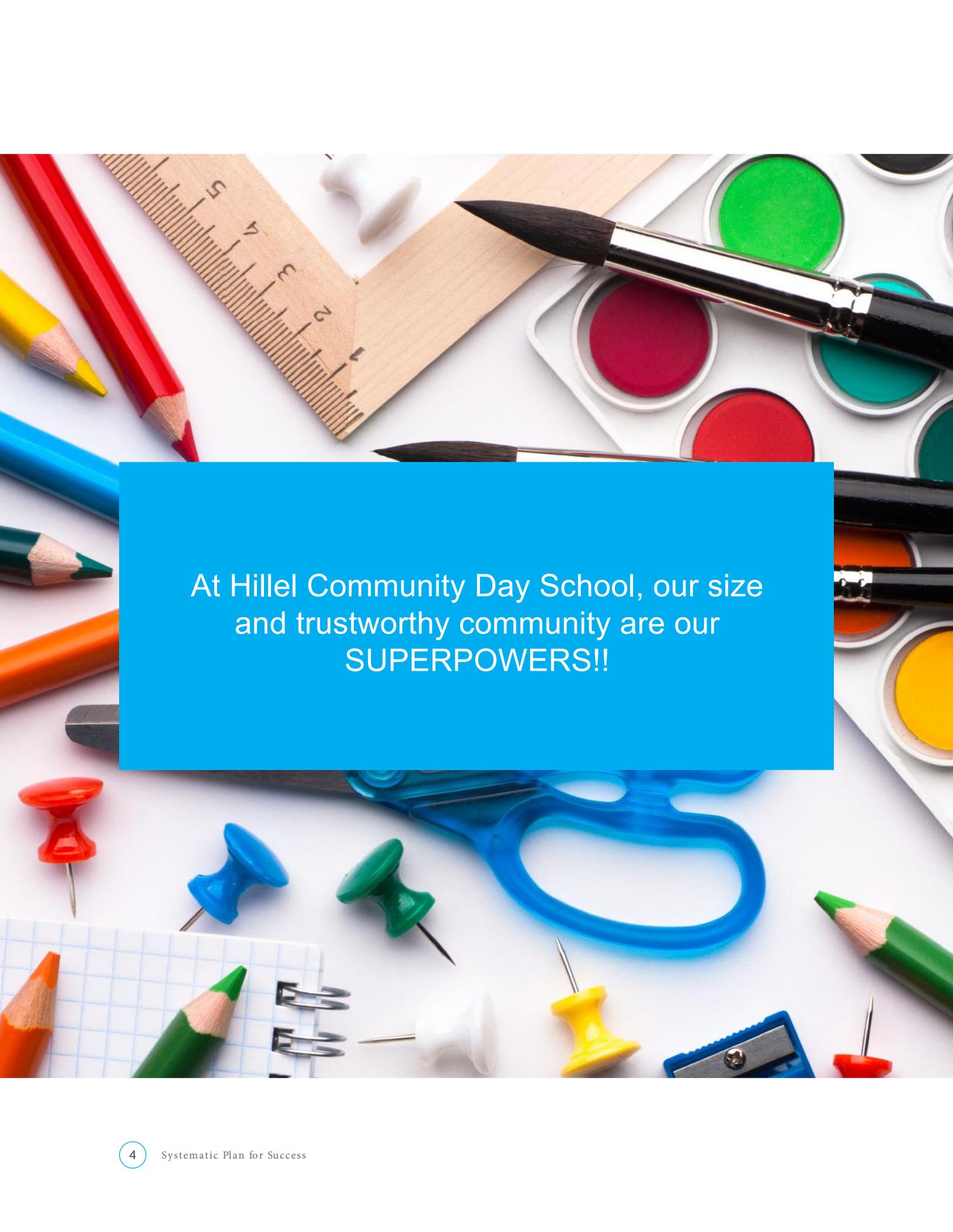
Executive Assistant

Mrs. Eva Weissman

Director of Community Engagement & Enrollment

Mr. Joseph Netti

Director of Facilities

A top-down view of various school supplies scattered on a white surface. The items include several colored pencils (red, yellow, blue, green, orange), a wooden ruler, a fountain pen with a black nib, a set of watercolor paints in various colors (green, red, blue, yellow), several pushpins in different colors (red, blue, green, yellow, white), a pair of blue-handled scissors, a pencil sharpener, and a spiral-bound notebook with a blue grid pattern.

At Hillel Community Day School, our size
and trustworthy community are our
SUPERPOWERS!!

COVID 19 - Hillel School's Prime Directives

This document provides a comprehensive list of COVID-19 risk mitigation strategies that Hillel School will be implementing for the 2021-22 school year. These Prime Directives identify the foundational principles that we will be adopting.

- Hillel School realizes that nothing protects children, teachers, and staff more than decreasing community transmission, both within and outside the learning setting.
- Hillel School makes decisions through thoughtful, deliberative, impassioned discourse with our stakeholders, based on the values of our mission statement and our love for our community.
- Hillel School is designating our Head of School and our staff to be responsible for responding to COVID-19 concerns. Staff, students, parents, and volunteers should know that Dr. Tracie Glazer, Hillel's Head of School, needs to be immediately contacted if they become sick, are around others diagnosed with COVID-19, or travel to a location that requires quarantine. Dr. Glazer realizes her role is to be aware of state and local regulatory agency policies related to school guidelines, and she is serving as the contact with local health authorities and monitor illness among school faculty, staff, and students. Mr. Scott Hoorbeck, Hillel's Dean of Faculty & Students will serve as the school's back up person who can fill this role if Dr. Glazer becomes unavailable due to illness or other reason.
- Hillel School needs to be fully understanding of current levels of community transmission. They need to know if COVID-19 is controlled or uncontrolled in the county and region. The school and its leadership and wellness team need to check Monroe County's data dashboard each day to help monitor the situation.
- Hillel School has established and is committed to maintaining communication with local and NYS authorities to determine current levels of community mitigation. The school realizes that these authorities may dictate phases or stages of reopening. It is important to note that Hillel School realizes that these reopening guidelines are often determined by multiple competing interests and community conditions that may be independent of actual disease transmission in the community. With that realization, Hillel School is still committed to following the guidance of all local and NYS authorities with fidelity and trust.
- Hillel School is committed to continue to use and develop its Moodle-based, Hillel Online University for online and remote instruction, and will pivot to this system of instruction if our community is mandated to our homes to contain the spread of COVID.
- Hillel School has developed and is ready to implement strategies to reduce the potential for mass exposure of cases in the school. These strategies include social distancing of all persons, consideration to reduce the maximum number of people allowed in our building that is based on social distancing, and the implementation of mask wearing requirements for specific indoor activities.
- Hillel School is committed to continually assessing the health status of our staff and children as voluntarily shared or collected via an automated monitoring system - PickupPatrol (www.pickuppatrol.net).
- Hillel School is committed to providing protections for staff and children at higher risk (or who reside in households with persons at particularly high risk) for severe illness from COVID-19. We are offering options for staff at highest risk for severe illness that limit their exposure risk. We are working with families to offer options for students at higher risk of severe illness or those who live with others (e.g., grandparents, parents, guardians) at higher risk of severe illness that limit their exposure risk (e.g., remote participation in education).

- Hillel will be capping classroom sizes for the 2020-21 school year, regardless of fiscal implications, to implement and maintain consistent small cohorts of students and teachers, so that an instance of single infection does not lead to closure of the whole school (unless directed by the Monroe County Health or NYS DOH to do so).
- Hillel School prioritizes our faculty's capability to teach with creativity and best practices in pedagogy.
- Hillel is committed to clearly and consistently communicating with families that ANY sick children and adults need to stay home;and, quarantine NEEDS to be observed by those with COVID-19 infected persons at home (ALL with direct exposure to COVID-19 cases will be required to stay home in accordance with local and state quarantine rules).
- All children and adults with confirmed infection will not be allowed to return to school until completing a CDC-defined period of isolation (found at: <https://www.cdc.gov/coronavirus/2019-ncov/hcp/disposition-in-home-patients.html>).
- Hillel School will work together with Monroe County Public Health authorities to rapidly report, assess, and act on frequent per school absenteeism, influenza-like illness, contract tracing, and other disease reporting health measures.
- Hillel School is committed to addressing the increased behavioral health and emotional needs of students and the mental health of teachers, staff, and families.
- In novel situations, characterized by uncertainty and risk, Hillel School's community has the courage to make challenging decisions guided by a steadfast commitment to our mission.
- Hillel School recognizes the complexity of education during a global pandemic, and has created a flexible approach to Fall 2021 that demonstrates our resilience and adaptability as a school.
- Hillel School will work to hold all stakeholders accountable in ensuring that these Prime Directives are followed with fidelity.
- Hillel School recognizes that it is our obligation as a school to be fully prepared for a variety of predictable scenarios for the 2021-22 school year.
- Our plans recognize that this school year requires educators and families to be prepared for any and all of these scenarios to occur, at any time, for various durations. There are advantages and disadvantages to all models, and those considerations are different for every member of our community.
- None of this is easy. None of this has definitive clarity. There is no single correct”solution for all members of our community. We are all in this process together, and as partners in your child's education, we are poised for success. Our community, committing together to accomplish shared goals, is what makes us who we are at Hillel School.

HILLEL SCHOOL'S STAGED COMMITMENT TO OUR STAFF AND STUDENTS' SOCIAL EMOTIONAL HEALTH, NEEDS & LEARNING



SEL STAGE 1: Assessment of needs and Professional Development

In order to assist our school community, we must assess their needs. We will create and administer needs assessments to students, parents, and staff. We will also commit to providing school parents with resources for extra support, and ensuring high quality and effective Professional Development [PD] for our staff, prior to opening the school.

This PD will include:

- Social/Emotional Competencies and CASEL framework
- How to integrate Social Emotional Learning [SEL] into classroom teaching
- Trauma-informed response
- Self-care
- Resources in the community

SEL STAGE 2: Interventions during first two months of school

During the first 2 months of school opening, we will implement Tier 1, 2, or 3 interventions to ensure that students, staff, and parents are supported. These interventions will be targeted to specific areas of need based off the data collected from assessments.

Tier 1:

- Provide staff with a weekly survey to assess for any SEL needs or support. Provide resources to outside help, if requested.
- Each classroom will have a daily check-in where students will rate how they are feeling. Students will be required to check in with General Studies teacher, optional to check in-with Judaic's teacher.

- Use PD opportunities throughout the beginning of the year to increase trauma-response knowledge and skills. Utilize Monroe County's Trauma, Illness, and Grieving [TIG] consortium for guidance and support.
- Provide a mental health assessment to assess student needs after opening after first month of school.
- Provide parents with a needs assessment after the first month of school.
- School Social Worker will push into all classrooms to instruct students on Social Emotional Learning.
- In weekly newsletters, include information regarding mental health support.

Tiers 2 & 3:

After assessing student needs, provide 1:1 counseling to target specific areas either weekly or bi-weekly. Connect students/families with outside resources.

SEL STAGE 3: Ongoing throughout the school year

- Daily check-ins with students and weekly check-ins with staff will continue throughout the year.
- School Social worker will push into all grade levels to provide instruction regarding specific SEL areas (anxiety, stress, trauma) and ways to manage these.
- Team meetings to discuss the effectiveness of interventions and if adjustments need to be made

SEL STAGE 4: When/if any level of remote learning occurs

- Create & provide a survey to assess for SEL needs regarding quarantine to staff, parents, and students.
- Provide ongoing social/emotional support to students with daily check-ins, 1:1 virtual counseling, and referrals to outside sources.





PART A

RESPONSIBILITIES WITHIN THE HILLEL FAMILY

As a member of our Hillel family, every student, teacher, and staff member has a fundamental right to be valued and cared for, and that includes the expectation of physical safety. While it is possible that students, teachers, or staff members will be exposed to COVID-19 over the course of their work or studies, everyone is entitled to expect that every effort and reasonable precaution will be taken to prevent this from happening.

During the COVID-19 pandemic, this means ALL of Hillel's faculty, staff, students, and families MUST comply willingly with rules and policies designed to keep our community safe and healthy. This includes thinking of others, appreciating that their risk tolerance might be lower than ours, and adjusting our behavior with sensitivity and respect, even when inconvenient to ourselves. We expect our respect and sense of responsibility to others to be visible in myriad ways, including the following:

- All members of our community and visitors to our school must wear masks, wash and disinfect their hands, and mind physical distancing norms.
- All members of our community and visitors to our school must follow self-screening guidelines for symptoms of illness and refrain from coming to the school when symptomatic. Per the CDC, symptoms include fever/chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, and diarrhea.
- All members of our community and visitors to our school must comply with self-quarantine rules regarding exposure to COVID-19 and recent travel to COVID hotspots.
- All members of our community and visitors must take responsibility for maintaining a healthy environment by showing respect and concern for safety for all school staff members including teachers, office staff, administration, maintenance staff, bus drivers, and nurses.
- All members of our community will report any travel outside of New York State and will properly quarantine as County, NYS, and National Guidelines mandate.

To navigate this unprecedented public health challenge, mutual respect, trust, Jewish values, and a deep sense of our reciprocal obligations to one another will be essential.



PART B

HEALTH & SAFETY INTRODUCTION

Above all, our most important principle is to prioritize student, faculty, and staff health, safety, and well-being. To that end, we have taken three important steps to build our school wide strategy of safety.



1

Task Force

We have formed a wellness and advisory task force composed of school administrators, medical professionals, lay representatives from our Executive Board, and executive office professionals to guide us in the process of reopening.

2

Experts Medical Consultants

We are working with a team of medical professionals who are experts in pediatrics, infectious diseases & immunology at the local, state, and national level. They are guiding us towards preparing appropriate safety and hygiene protocols, as well as training our staff to ensure protocols are implemented effectively.

3

Directors of Health & Safety

Additionally, to ensure protocols are adhered to, we will be appointing our Head of School to lead our school's stakeholders and ensure all County, NYS, and National compliance.



PART C SAFETY

Hillel's approach to Health & Safety has six pillars:

1. Social Distancing and Reducing Student Density
2. Health Screening and Preventative Hygiene
3. Communications, Training, and Coordination
4. Drop Off and Dismissal
5. Security and Building Access
6. Environmental Safety & Cleaning, Sanitizing, and Disinfecting

Each of these critical areas help shape our approach to ensure that our policies and protocols provide the necessary conditions to mitigate risk of exposure to COVID-19.

1. SOCIAL DISTANCING AND REDUCING STUDENT DENSITY

Infectious disease experts have promoted social distancing as an essential strategy in the containment of COVID-19. By their nature, schools are high-density, which can promote disease transmission. We recognize that to effectively reduce the risk of infection, we must implement the following effective social distancing policies:

- Class size will be limited to a kvutzah (group) of under 14, lower than the NYS guidelines, our facilities thresholds, and our medical consultants' maximum population recommendations. Students will remain in their kvutzah for most of the day.
- Minimized movement between classrooms by students.
- Masks will be mandated for use by all faculty and staff at all times.
- Masks will be mandated for use by all students.
- Masks will be mandated for use by all students and staff in hallways. Locker and cubby storage usage will be logistically managed to ensure that student congregation and "traffic" is limited.
- Use of physical barriers where needed.
- Students will not be able to share school supplies.
- There will be no field trips unless approved by our medical committee and Task Force.

2. HEALTH SCREENING AND PREVENTATIVE HYGIENE

Another essential pillar recommended by health care professionals involves mandating health screenings and preventive hygiene, which begins with hand washing and use of masks. Coupled with physical distancing, these are the most effective strategies in containing COVID-19.

- All faculty and staff at Hillel School will be recommended for COVID-19 testing before the beginning of the school year to ensure that our building will be COVID-free on the first day of school.
- All staff and faculty at Hillel are required to have received the full COVID-19.
- Hillel School is planning to require individual temperature and symptom screenings prior to entering the buildings each morning, as long as it is deemed as an effective method in preventing COVID-19 transmission. Hillel School, in partnership with the Jewish Federation, have funded and installed temperature screening camera and monitoring systems at the school's entryway. Parents will need to log into Pick up Patrol's online portal each day and respond to the daily questionnaire about their child(ren) each day before 7:30 am, or their child will not be able to enter the school's building. Daily screening is mandatory for all faculty, students, and staff.

- Symptomatic children and adults, and those who are asymptomatic but have been placed in quarantine due to exposure to a COVID infected individual, will not be allowed to enter our building.
- Everyday hygiene practices will be enforced. As has been well-documented, hand washing many times daily with soap and water for at least 20 seconds is critical. In addition to hand washing, frequent use of alcohol based hand rub with formulations containing 60% ethanol or 70% isopropanol is a simple yet effective way to prevent the spread of pathogens and infections.
- If a student or adult develops symptoms while at school, we will have the individual in an isolated room, and that individual will be cared for by one identified nurse, who will wear the appropriate Personal Protective Equipment (PPE) and follow infection control practices designed to decrease the risk of transmission. We will call parents and arrange for the child to be picked up immediately.

3. COMMUNICATIONS, TRAINING, AND COORDINATION

- We will establish clear expectations for our Hillel community, through a structure that is both sustainable and flexible to adapt to changing realities.
- We will provide frequent updates from leadership to teachers, staff, parent/guardians and community partners using multiple communication modalities (social media, e-mail, video, virtual town halls, open letters, etc.).
- We will develop and institute a COVID-19 education and communication plan for students that is developmentally and individually appropriate, that includes information related to COVID-19 symptoms, basic protective measures, and school system policies and procedures.
- We will implement signage in school with our protocols, hygiene and social distancing reminders. We need all members of our community to accept new responsibilities within this changed culture.
- We will reduce contact by placing marked floor direction or spacing markers in hallways.
- We will implement a self- and child-screening and reporting system (using PickUP Patrol) for teachers, staff, parents/guardians that uses mobile or web-based technology.
- In the event of a student, teacher or staff diagnosed with COVID-19, we will ensure quick communication with staff, parents and students, in coordination with local health officials to communicate dismissal decisions related to possible exposures.
- We will develop and quickly include messages to counter potential stigma and discrimination against persons who become infected and ensure confidentiality of the student, teacher or staff member as required by the Americans with Disabilities Act, HIPAA regulations, and the Family Education Rights and Privacy Act.

4. DROP-OFF/ DISMISSAL

- No more than one parent/guardian will be allowed to enter the building at a time during drop off or dismissal. All individuals picking up will be encouraged to stay in their vehicles until their child(ren) are brought to them by a PPE wearing staff member.
- Any student whose family did not complete the mandatory, daily self-screening questionnaire and temperature check will not be allowed to enter or attend the school for that day.



5. SECURITY AND BUILDING ACCESS

At Hillel we pride ourselves with our open-door policy. However, at this time non-essential visitors will be restricted from our school building temporarily, until we can ensure our new protocols have become standard and routine. Essential visitors include: Approved vendors, package delivery vendors, emergency and first responders, local health authorities, and facility specialists. Essential visitors will need access for entry through our security checkpoint, which will incorporate a temperature and symptom check prior to entry. COVID-19 specific screening questions will be conducted for all individuals entering the facility. All visitors must wear protective PPE masks and utilize hand sanitizer before being granted access to our school.

Signage at all entrances will indicate our health hygiene policy, including masks and hand sanitizing upon entering the campus. All greetings and routines will take into account adult social distancing when students are dropped off and picked up. If screening for COVID-19 symptoms is positive, students, teachers, staff, and visitors will not be able to attend the school, enter the building, and they will be immediately referred for secondary screening/testing conducted by local health authorities.

6. ENVIRONMENTAL SAFETY & CLEANING, SANITIZING, AND DISINFECTING

- We have developed and implemented standard operating procedures (SOPs) for enhanced cleaning and disinfection of common contact areas and high-touch surfaces. Our facilities team will implement a strict routine for frequent cleaning of bathrooms, classrooms, hallways, common areas, doorknobs, railings etc. when school is in session, along with a rigorous night-time disinfectant routine.
- We have identified common high-touch surfaces and have developed a checklist to ensure frequent sanitization throughout each day. Common high-touch surfaces include, but are not limited to:
 - Doorknobs and handles
 - Push plates and crash bars on doors
 - Automatic door openers
 - Overhead light and lamp switches
 - Hand rails
 - Touch key pads
 - Tables and chairs in break room and classrooms
 - Faucet handles in kitchens, classrooms, and bathrooms
 - Rest room surfaces and fixtures
- Our buildings and operations team will frequently assess the stock of personal protective equipment (PPE), cleaning supplies and equipment. The school will maintain a sufficient reserve of the above resources.
- The school will provide updated and frequent training for those providing environmental services, public safety, and other "first responders" servicing the campus.
- Students will be required to bring a minimum of two, fully sanitized, filled water bottles to school each day, in order to limit exposure to drinking fountains and faucets. Parents will be expected to sanitize these two bottles and ensure that they are clearly labeled every day. The school is looking to minimize water fountain use and refilling by students.
- For recess and physical education classes, we will be opting for physical activities that minimize contact of shared surfaces and students' bodies/hands.
- In the event that a student, teacher, or staff member tests positive for COVID-19, we have developed a SOP for immediate cleaning and disinfecting of impacted areas (e.g. classrooms, labs, library, cafeteria, restrooms, play areas, pathways, etc.).
- We have prioritized touchless hand sanitizer dispensers in high traffic areas and have placed dispensers around the facility.
- Sinks will be fully stocked throughout the day to ensure adequate soap, water, and sanitization materials are available throughout the facility.
- Teachers are encouraged to have prompts and mechanisms for ensuring that all students use hand cleansing and sanitization techniques at regular intervals throughout the day, with emphasis prior to restroom visits, high-touch surface contact, as well as before all snacks and meals.
- Sanitary wipes will be provided for cleaning writing utensils between use at sign-in or sign-out stations.
- Meals and snacks will be served by an adult (not family-style).
- Hot water and sanitization capabilities have been upgraded in all food service and food prep areas, to ensure that handwashing water is safe for students, while increased temperature and techniques can be used in food service, prep, and cleaning stations.
- Sanitizing wipes and hand sanitizer is provided to teachers for use in classrooms and common areas.
- Teachers are encouraged to avoid the sharing of items between students that are difficult to monitor and frequently disinfect. When unavoidable, teachers are recommended to build in dedicated time and protocols to sanitize or replace shared items during the school day.
- Students will be provided their own dedicated and labeled area or containers where they should keep their personal items (e.g., backpacks, lockers, supplies, water bottles, etc.).



PART D

MODELS OF LEARNING AND SCENARIO PLANNING

In anticipation of ongoing and evolving challenges associated with the COVID-19 pandemic, Hillel has developed two models for learning. These models take into account our principle which states, “Provide face-to-face learning in place of remote learning whenever it is safe to do so”.

These learning models acknowledge the critical role face-to-face interactions play in a child’s learning while implementing physical distancing norms that reduce student density. Our learning models are as follows:

- Face-to-Face Learning - for Low Risk Scenario
- Distance Learning - for High Risk Scenario

LEVEL OF RISK	INPUT & DRIVERS
<p>LOW RISK SCENARIO</p>	<ul style="list-style-type: none"> • State / County Departments of Health determines risk to be low • State/County encourages reopening • Low COVID rates in community
<p>HIGH RISK SCENARIO</p>	<ul style="list-style-type: none"> • State / County Departments of Health determines risk to be substantial • City/County mandating or recommending school closures • High rates of COVID in the community

LOW RISK SCENARIO

Face-to-Face Learning Model: This is a traditional school experience with students attending school in person five days a week with our facilities operational. This model will be used when the risk level is determined to be low. External indicators would need to support our confidence in opening campuses to full density and usage. Preventative hygiene policies will be implemented in combination with realistic physical distancing guidelines.

To limit the risk of infection if and when we are able to learn completely face-to-face, we will not allow students to go on trips or to participate in live interscholastic activities until the risk of infection has been mitigated in the general public.

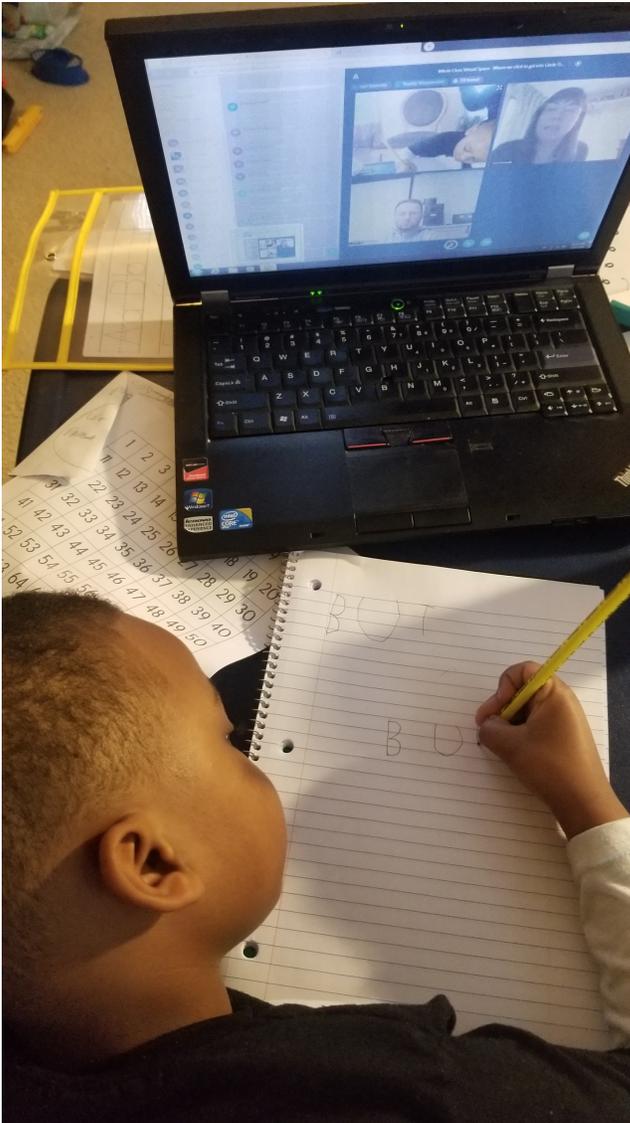
1. COHORT MODEL

- Our classes will be limited in size to less than 12.
- All students and staff must be wearing masks at drop off and dismissal. Students or individuals without proper fitting PPE will not be allowed to enter the campus.
- The cohort groups will be arranged by the level of the students to maximize our ability to promote student achievement.
- Sufficient supplies will be provided in each class to ensure no cross-contamination.
- Hillel School's After School Connection (ASC) program will be accounted for in cohorting of small groups.
- Hillel will be creating dedicated facility entry and exit points, determined by building traffic patterns and the number of individuals entering and exiting.
- Hillel will maximize fresh air in our facilities by minimizing recirculation and the exploration for HEPA-equivalent filtering or sterilization measures. Emphasis will be placed on residential building areas, with lessened emphasis on storage, closets, etc. Open, monitored, and screened windows will be used to maximize airflow when appropriate.
- When weather and learning conditions permit, Hillel will instruct faculty to consider conducting lessons outdoors if physical distancing can be maintained.
- Sanitization kits will be put together and maintained for each class, to include sanitizer, disinfectant wipes, first aid kit, etc. that can be easily transported if a class is conducted outdoors.
- Classroom furniture will be arranged to maximize physical distancing.
- Families are responsible to ensure that each child has appropriate, sanitized, and well-fitting PPE.

The advantage of a small, classroom cohort model is that if infection occurs, only the infected cohort has to be quarantined while the rest of the school can continue to operate. If a cohort must be quarantined, it will continue to learn via distance learning for the duration of the quarantine period. Students, teachers, families, and staff who are unable or unwilling to comply with the implemented guidelines will be advised to refrain from all presence on campus. If they chose to violate campus or system policy, they will be referred to the school's administration and Task Force. All teachers, staff, students, and parent/guardian "Code of Conduct/Handbook" policies and procedures, as well as community/state level requirements will apply and should provide guidance in the event of intentional noncompliance.



HIGH RISK SCENARIO



DISTANCE LEARNING MODEL

This is the same model our community experienced in the final months of the 2019-20 school year: Our campus will be closed, but remote learning will continue. This is the model of learning which will be used if it is deemed by local and NYS authorities that it is unsafe to have even half of our students in our facilities at one time. We have learned a great deal about how to best deliver Distance Learning from our experiences in the Spring of 2020. Our dedicated and mission-driven faculty and staff team will use that evolving knowledge to refine the full-time, synchronous experience for students.

In this learning scenario, the School will maintain our Online Hillel University, which is a completely enclosed and encrypted learning site that includes class schedules with synchronous video conferencing sessions and various educational programs and activities. We will provide distance learning schedules for students that will be similar to live classroom quantity and quality from 8:00 am to 3:30 pm each school day.

During a high risk scenario Hillel School will actively communicate and discourage staff, students, and their families from gathering or socializing anywhere. This includes group child care arrangements, as well as gathering at places like a friend's, trips, and sporting events.

Our school would work during high risk times to coordinate with local public health authorities to make emerging antiviral therapy and/or vaccines available in a timely way as they become available. The School would also develop and implement a return to school policy in coordination with local public health authorities.



PART E

HOME & COMMUNITY RECOMMENDATIONS

We need YOU and ALL members of our community partner in a trusting and committed relationship.

We all need to prioritize our children and community members physical and emotional safety with 100% fidelity.

- We expect our families to abide by all Greater Rochester Health Authorities, New York State, CDC, and national COVID-19 mandates and guidelines...period!
- All Hillel families are expected to limit their potential exposure. Make smart decisions.
- Hillel recommends that each family practice self-monitoring of COVID-19 symptoms on a fixed schedule.
- The School discourages all off-school gatherings, including any social, business, religious, or other gatherings with large groups.
- Hillel realizes that consistency for children is key, as such, we recommend that families maintain safe physical distancing practices when off school, particularly at any social, business, religious, or other gathering.
- Hillel School encourages each family, including those of our staff, to take necessary protective measures against COVID-19 at home. Examples include: hand-washing and surface sanitizing; PPE usage; staying at home when sick; avoiding contact with people who are sick/ following guidance of local and state public health officials on staying home, and avoiding any unnecessary trips outside of the home.
- Hillel School encourages all students, teachers, staff, and parents/guardians to exchange used masks for new masks at frequent intervals and at fixed locations.

CONCLUSION

The Hillel School Reopening Task force is committed to partnering with our community to reopen our school this fall. Hillel's mission and guiding principle is to provide face-to-face learning whenever it is safe to do so. Our Jewish and human values need to be at the forefront as we ensure the physical, emotional, and mental health and safety of ALL members of our Hillel community.

We await direction from State and local officials as to which of the guidelines we have discussed in this document will meet official approval or need revision. We are committed to continuing to consult our medical and legal advisors for direction on how we can maintain the safety measures needed to provide face to face learning for our students, or transition to a needed high risk scenario situation that requires synchronous on-line learning. Our school is proud of our partnership and support from state and national advocacy agencies such as TeachNYS, Prizmah, NYSED SORIS, and other groups to be sure our community and students' needs will be met.

Since we cannot predict the future, we ask all stakeholders of the Hillel family to work with us as we prepare for the next school year. Our Task Force and school administration will continue to update you throughout the summer. We are hopeful that the State of New York will approve the reopening of our schools, but we are committed to trusting the judgment of our local, state, and national authorities

As we continue to work together and pray that our students be restored to the norms and fullness of their religious, educational, and cultural experiences, we at Hillel are fully committed to implementing all relevant Monroe County, NYS, and National CDC guidelines so that our staff and children will remain safe throughout the duration of this pandemic.

As we head into an exciting school year, we want to bring our focus the concept of community and togetherness (kulanu yahkad bezeh) that makes our School so special. We thank our families in advance for their partnership, commitment to each other's health and safety, respect of each other's needs and values, and dedication to providing a superb Jewish educational experience for our children.



Appendix A: Example of Faculty & Staff COVID-19 Signage



Protecting yourself from COVID-19 at school



Use a face mask at all times

- Avoid touching the front of the mask and don't push the mask down under your chin and let it hang around your neck
- Take off the mask carefully during lunch to eat. Remove by the ear loops and place on a paper towel with the outside of mask facing down.
- Change your mask everyday and it may need to be changed more frequently if it gets dirty or wet



Wash or disinfect your hands

- Wash your hands for 20-30 seconds
- Before putting on your mask and after taking it off
- Before you eat
- After you take off your gloves or use the restroom



Avoid touching your face

- Avoid touching your eyes, nose, and mouth
- Use the inside of your elbow or a tissue when you cough or sneeze



Follow social distancing rules

- Follow the flow of traffic through the plant like in the hallways and in the cafeteria
- Avoid getting together in large groups (e.g., during the screening process when entering the plant or in the locker rooms)



Know our school's policies

- What is my role in keeping everyone safe?
- If I am sick, when can I return to work?
- Do I have to wear a mask at all times?

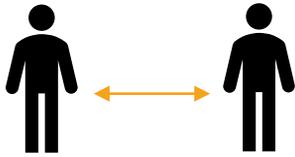


Protecting yourself from COVID-19 outside of work



Avoid carpooling if possible

- Limit the number of people in the vehicle
- Make sure that there is adequate space between people in the vehicle
- Use a mask at all times when there are other people in the vehicle
- Improve air flow in the car by opening the window or placing air conditioning on non-recirculation mode



Follow social distancing rules

- Maintain 6-feet of distance between you and other people in public places
- Avoid visiting family members and friends in their homes
- Limit grocery shopping and other errands to once a week



Wash your hands and disinfect common areas in the house

- Wash your hands using soap and water or an alcohol-based hand sanitizer with at least 60% alcohol
- Clean and disinfect frequently touched objects and surfaces in the house



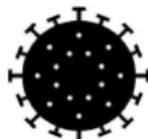
If someone in your home is sick, practice everyday preventive actions

- Keep the ill person in a separate room away from others in the household
- Follow recommended precautions and monitor your own health
- Keep surfaces disinfected
- Avoid sharing personal items
- Stay informed about what is happening in your community

Know the symptoms

Symptoms may appear 2-14 days after exposure to the virus. If someone has some or all of the following symptoms, they may have COVID-19:

- Cough
- Shortness of breath or difficulty breathing
- Fever or chills
- Repeated shaking with chills
- Muscle pain
- Headache or sore throat
- New loss of taste or smell



What should I do if I have symptoms of COVID-19?

- Stay home and away from others in the house
- Notify your work if your schedule needs to change
- Call your local public health department, your doctor, or a clinic or get in touch with a community health worker
- Find a testing site and get tested

**Appendix B: Monroe County Department of Health's
Guidance on Symptomatic Students at School and
School Reopening Requirements**



Department of Public Health

Monroe County, New York

Adam J. Bello
County Executive

Michael D. Mendoza, MD, MPH, MS
Commissioner of Public Health

Student, teacher or staff member with NO known exposure has a temperature $>100^{\circ}$ OR exhibits new or unusual symptoms of COVID-19:

Fever, chills • Shortness of breath • Sore throat • Loss of taste or smell • Headache • Loss of appetite • Cough • Nasal congestion • Nausea, vomiting or diarrhea • Fatigue • Muscle or body aches



REGARDLESS of vaccination status, individual must stay or return home. Contact health care provider.



Alternate diagnosis

Individual can return to school with a note signed by their health care provider explaining the alternate diagnosis.



COVID-19 test result is negative:

Individuals can return to school if symptoms are improving and they are fever-free for 24 hours without fever reducing medication.

They must provide a copy of the negative test result or a note from their health care provider indicating the negative result.



COVID-19 test result is positive:

Individual is placed in isolation by MCDPH.

Individual can return to school after being released from Isolation by MCDPH.



No test/No alternate diagnosis:

Individual may return to school after at least 10 days have passed since date of first symptoms

AND

Individual's symptoms are improving

AND

Individual is fever-free for at least 24 hours without the use of fever reducing medicines.



Department of Public Health

Monroe County, New York

Adam J. Bello
County Executive

Michael D. Mendoza, MD, MPH, MS
Commissioner of Public Health

The Monroe County Department of Public Health issues Quarantine Order for K-12 unvaccinated student, teacher or staff member exposed to COVID-19. (August 17, 2021)

Individual is symptom free for 10 days from their last contact with the COVID 19 case.

AND

Individual is released from quarantine by the Monroe County Department of Public Health.

Individual can return to school.

Individual does not get a COVID-19 test: The student remains in quarantine for 10 days.

COVID-19 test result is negative: Individual remains in quarantine for the remainder of the 10 days.

Individual is released from Quarantine or Isolation by the MCDPH. INDIVIDUAL CAN RETURN TO SCHOOL.

While in quarantine, individual has a temperature >100° OR has new or unusual symptoms of COVID-19:

- Fever, chills
- Shortness of breath
- Sore throat
- Loss of taste or smell
- Headache
- Cough
- Nasal congestion
- Nausea, vomiting or diarrhea
- Fatigue
- Muscle or body aches

COVID-19 test result is positive: Individual is placed in Isolation by the MCDPH.



Department of Public Health

Monroe County, New York

Adam J. Bello
County Executive

Michael D. Mendoza, MD, MPH, MS
Commissioner of Public Health

PreK-12 student, teacher or staff member with proof of full vaccination is exposed to COVID-19. (August 17, 2021)

Individual has no symptoms.

Individual can remain in school as long as no symptoms develop.
AND
Individual wears a mask indoors (in and out of school) for 14 days from date of exposure per CDC guidance.

Highly recommended: Get a COVID test 3-5 days after exposure per CDC guidance.

Individual has a temperature $>100^{\circ}$ OR develops new or unusual symptoms of COVID-19:

- Fever, chills
- Shortness of breath
- Sore throat
- Loss of taste or smell
- Headache
- Cough
- Nasal congestion
- Nausea, vomiting or diarrhea
- Fatigue
- Muscle or body aches

Individual is placed in Isolation by MCDPH pending COVID test result.

COVID-19 test result is positive or NO test:
Individual remains in Isolation per MCDPH.

COVID-19 test result is negative:
Individual can return to school after being released from Isolation by MCDPH.

Individual is released from Isolation by MCDPH.
INDIVIDUAL CAN RETURN TO SCHOOL.

Appendix C: Daily Health Screenings

Daily Health Screenings

COVID 19 is a world health pandemic that brings immense new challenges for all of us. We recognize that children learn best when physically present in the classroom as the American Academy of Pediatrics reminds us. Our children get much more than academics at school. They also learn social and emotional skills at school as they interact with people and develop relationships. They get healthy exercise, learn about healthy competition and explore the arts in ways that are not easily replicated online. With careful planning and whole community support, we have worked to create a system in which this can be done to greatly mitigate the risks to all people in our community. We look forward to embarking on this journey with all of our families included.

The ability for Hillel School to have students return to the building for in-school learning is dependent upon our families following health and safety guidelines both inside and outside of the building. Nothing can completely eliminate the risk of COVID 19 transmission in any space but time and time again, in different parts of the world and in different settings, adherence to hygiene, social distancing, mask wearing, symptom screening and creating a culture of shared protective responsibility of a community has shown that safety is possible. With that in mind, we ask all families to maintain social distancing measures in all of their actions outside of school. Individual students may be required to quarantine at home for 14 days if their families are found not to be in compliance with CDC social distancing measures outside of school.

The health guidelines that follow are for those who plan to attend in-school learning. They are in alignment with CDC guidelines for the reopening of schools. In person learning may not be appropriate for all students. Hillel School is committed to providing an outstanding educational experience for all students and will be able to provide electronic access for most synchronous learning and additional personal support for students if and when they are unable to attend class in person.

Daily Screening: Can my child go to school today?

Daily screening of children for signs and symptoms of COVID 19 will be a “new normal” morning activity that our entire school community, parents, students and staff, will need to be accustomed to in order to protect the health of our community. Sending a child to school with a minor headache or a sore throat after a dose of pain reliever is no longer safe, as these symptoms may indicate that a child is becoming ill. We understand that this is new, inconvenient and a change in policy. In order to protect the health and safety of our children’s peers and their teachers, it will be better to err on the side of caution until COVID 19 is better controlled in our world. Though potential illness may mean that a child needs to stay home, students will have ample opportunity to join with their class via videoconferencing so that they are able to participate and keep up if they are feeling well enough. Being able to pivot between in-person and online classes this year, for a single child or a whole class, will be part of our new normal and we are committed to making it as seamless as possible.

In order to attend school in person on a given day, a child must have a temperature less than 100.0 F (37.8 C) without the use of fever-reducing medications (acetaminophen/ibuprofen) in the preceding 24 hours, AND have no: sore throat, congestion or runny nose, cough, headache, stomach ache, nausea, vomiting, diarrhea, shortness of breath or difficulty breathing, muscle or body aches, fatigue, chills, loss of taste or smell, or new onset purple fingers/toes.

Families will be required to login to PickUp Patrol each morning to manually enter a child’s temperature and complete the wellness screening questions for the coming school day. Please click [here](#) for instructions. If a child’s data is not entered prior to drop off at 7:45am, that child will not be permitted to enter the school building that day. Please help us make this as seamless and painless as possible! Know that our staff will be using a similar daily reporting system for themselves.

While medical professionals do not consider a temperature a “fever” until it reaches 100.4 F (38.0 C), when a morning temperature is 100.0-100.3, there is concern that something may be “brewing” and that child is best kept at home for the day for closer observation including repeating temperature measurement at later times during the day.

We strongly recommend that you begin to teach your child to allow you to take an oral temperature as this is the best compromise of accuracy and comfort for school-aged children.

FUN FACT: Fever is not the most common nor a reliable early sign of COVID 19 infection.

People CAN and are infected with COVID 19 WITHOUT ever having a fever. So, just because a person does not have a fever on a given day DOES NOT MEAN THAT THEY DO NOT HAVE TO WASH THEIR HANDS, WEAR THEIR MASKS, OR MAKE

SURE THEY STAY 6 FEET AWAY FROM OTHERS

Appendix D: Steam cleaning systems without chemicals. Multiple units were purchased for use throughout Hillel School, with the nurses station having its own dedicated unit. Temps on these units are able to be raised to deal with the elimination of the COVID-19 virus.



USING THE POWER OF STEAM

THE POWER OF NATURE IN YOUR HANDS

For more than seventy years, people have counted on McCulloch to provide them with all the power they need to tame nature. Today, McCulloch is giving you the power of nature to tame cleaning - with a line of steam products that take heavy duty cleaning to the next level. Ordinary water heated to 212°F effectively cleans surfaces with no chemicals or artificial scents. At this temperature the steam safely kills bacteria and germs but is safe for most surfaces in and around the home.

NO HARSH CHEMICALS

Not only do they have the power to get the job done, they are also a smart alternative to cleaning with harsh chemicals. The power of hot steam kills bacteria and allergens effectively deodorizing and sanitizing surfaces, without the use of chemical-based cleaners. One steam cleaner is versatile enough to replace multiple household cleaning products.

BLAST AWAY GRIME

Hot steam blasts away dirt, grease and grime by penetrating surfaces and breaking down dirt particles. The intense heat loosens sticky, oily messes and does most of the work - so you don't have to. Specialized accessories are included with each PowerSteam unit for even more versatile cleaning.

Does Steam Cleaning Kill Bacteria and Viruses?

Steam cleaners and steam cleaning does kill most viruses and bacteria, but there's a catch. The steam has to be hot enough.

Typically, steam will disinfect and kill 99% of bacteria, viruses, and more with at least three minutes of sustained contact at a temperature between 175 and 212 degrees Fahrenheit. Of course, the higher the temperature, the better.

How Does Steam Cleaning Kill Germs, Viruses, and More?

A steam cleaner is a fairly simple appliance. In just a couple of steps, a steam cleaner can take ordinary tap water and turn it into a powerful natural cleaning solution.

Step 1: Water is first heated past its boiling point and is forced out as pressurized steam through the cleaner's nozzle, brush, or other attachment.

Step 2: This vapor kills viruses and germs, as well as loosens dirt and grime on your surfaces. Since high-heat moisture dries quickly, no suction is needed.

What Can You Clean with a Steam Cleaner?

Steam cleaners are great for use on hard surfaces like countertops, bathroom fixtures, and many flooring types including vinyl, laminate, polyurethane wood, and tile. Some models are even able to tackle other areas like mattresses, furniture, upholstery and more.

**Appendix E: Electrostatic Disinfection
Misting System units that will be used to
deep clean our facilities on a daily basis.**

CLEANING EQUIPMENT

ELECTROSTATIC DISINFECTION MISTING SYSTEMS

v. 052120.500

Electrostatic Disinfection Misting Systems

Prevention is the best medicine. Hillel School, Inc. is committed to helping keep you, our students and staff, and our entire community safe. We **have ordered high demand Electrostatic Disinfection Misting Systems**. These portable, high efficiency systems will help to keep our facility and occupants safe by killing viruses and bacteria faster and safer.

A brief list of benefits of electrostatic disinfection misting systems:

- **Increases sanitation and disinfection by allowing solutions to wrap around and cling to surfaces** providing more complete and even coverage, compared to traditional mops and cloths.
- **Touchless application** that provides a fast, safe and effective application method that reduces cross contamination and ensures proper dwell times.
- **Eco-friendly system that uses less solution** and sprays less liquid.
- **Quickly and efficiently disinfects and sanitizes surfaces** including floors, tables, chairs, walls and other hard, non-porous surfaces.
- **Portable, lightweight and quiet** - suitable for use in any environment.
- **Safe for use in food service conditions** when used with food safe chemicals.

Does the sprayer have a safety certification?

The sprayer has ETL Certification which is the equivalent to UL and certifies that the products have met all the minimum safety standard requirements established by OSHA and carried out by Nationally Recognized Testing Laboratories. The selection of either certification largely comes down to the ETL having a larger pool of testing facilities and the ability to process registrations faster than UL. Neither carries any benefit over the other.

How do I explain that the sprayer is not a mister or a fogger?

The electrostatic charge of the sprayer allows the droplets to attract to the surface rather than float in the air, as is typically associated with a mister or fogger. Mistifiers and foggers are associated with worker exposure and respirable concerns.

What is the Brulin Infection Prevention and Control Program?

The Brulin Infection Prevention and Control Program is a fully integrated, touchless sanitizing and disinfection solution that combines the power and efficiency of the Victory cordless electrostatic spraying technology with BruTab 6S, Performex, or Performex RTU, (EPA registered disinfectants, sanitizers and bleach alternatives that meet high standards for efficacy, safety, value, and sustainability. By combining both the technology and chemistries into one complete solutions package, this program allows workers and infection prevention experts to standardize their processes and eliminate many of the training and education challenges faced in programs that still use mops, buckets, wipes, rags, and spray bottles -- with a multitude of chemistries each with their own unique usage guidelines, dwell times, and safety procedures. The Brulin Program optimizes workflow, simplifies training, and reduces costs, while delivering more predictable and repeatable results that greatly exceed those of current disinfection and sanitizing programs.



Victory Sprayer Program

Infection Prevention and Control Program

A fully integrated, touchless sanitizing and disinfection solution that combines the power and efficiency of the Victory cordless electrostatic spraying technology with:

BruTab⁶⁵ Effervescent Disinfectant & Sanitizer Tablet



4-minute disinfection against *C. difficile* spores, TB and more. 1-minute disinfection against Norovirus, Hepatitis A Virus, Hepatitis B Virus, Hepatitis C Virus, and HIV-1. Effective against bacteria and viruses (non-enveloped and enveloped), encompassing both known and emerging pathogens.

PERFORMEX[®] One-Step Disinfectant



5-minute disinfection against bacteria and viruses (non-enveloped and enveloped), encompassing both known and emerging pathogens.

PERFORMEX[®] RTU Ready-To-Use Disinfectant Cleaner



2-minute, or less, disinfection against bacteria and viruses (non-enveloped and enveloped), encompassing known and emerging pathogens.



VICTORY
INNOVATIONS CO

PROFESSIONAL CORDLESS ELECTROSTATIC SPRAYERS

- Lightweight and Portable
- Quiet — Suitable for use in any environment.
- Charge on/off for wetter applications.
- Save Time, Save Money
- Increased Performance
- Great for Sanitizing, Disinfecting, Odor Control, Insect Control, Pesticides, Coatings and More!



Handheld Unit

- Lock OFF Switch
- Head Light
- Adjustable Nozzle
- Long Lasting Battery
- Ergonomic Handle
- Deluxe Carrying Case

Specifications: VSHAND

Voltage: 16.8v
Run Time: 4hrs.
Weight: 3.8lbs.

Capacity: 33.8oz.
Flow Rate: 2.8/3.6/11.2oz. per min.
Tanks Per Charge: 22/25/31



Backpack Unit

- Easy Carry Handle
- Easy Fill Tank
- Wide, Padded Comfortable Carrying Straps
- Quick Release Valve

Specifications: VSBACK

Voltage: 16.8v
Run Time: 4hrs.
Weight: 10lbs.

Capacity: 2.25gal.
Flow Rate: 3.6/4.3/12.5oz. per min.
Time to Empty: 81.1/66/21.2min.



Includes:
16.8V LITHIUM ION
Battery, Charger &
Deluxe Carrying Case



SPRAYERS

VS.

FOGGERS

VS.

ELECTRO-STATICS

THE TRADITIONAL METHOD OF APPLYING SOLUTIONS.

Positives +

- Cheap materials
- Easy to do
- Adapt easily to different surfaces

Negatives —

- Time
- Effectiveness
- Not used correctly (2 step method)
- Quality of products
- Very wet surfaces

THE MIDDLE MAN IN THE APPLICATION PROCESS.

Positives +

- Large surface area covered
- Soft furnishings can be sprayed
- Does not need to be manned
- Hits surface areas where it can see

Negatives —

- Doesn't hit vertical/shadowed/ underneath surfaces
- Full room closure
- Long amount of down time
- Uses a lot of solution

THE NEXT STEP IN APPLICATION OF SOLUTIONS.

Electrostatic machines provides an electrical charge to the solutions, giving them a wrap around, effective and even coverage.

Envelops all surfaces, shadowed, vertical and underneath. Uses less solutions, saving you money. Minimal downtime and saves time on labor.

Portable and easy to operate. Confidence in solution coverage and effectiveness. Cover larger areas efficiently.

BENEFITS OF ELECTROSTATIC

DISINFECTION & PEST CONTROL MADE EASY

TOUCHLESS APPLICATION

With the application of the water-based solution through the electrostatic sprayer, there is no need to touch / wipe the surfaces (dependent on solution spraying) this provides a unique and effective application method.

REDUCE CROSS CONTAMINATION

Cross contamination can be considerably reduced due to the touch less effect of the sprayers. Surfaces will not be touched by cloths or human hands therefore wont be moving the bacteria from one place to another.

LIQUID ADHESION

The electrostatic positive charge inserted into the droplet (unlike any other electrostatic application) enables the droplet to adhere itself to the surface via the cationic charge. As the droplets hit the surface they create an even spread because they hold their cationic charge for approx 2 -3 seconds therefore not creating drips as two positive charges will repel from each other.

DWELL TIMES

Our sprayers enable water based solutions to meet their dwell time, therefore ensuring that the solution works to its full capabilities. The 3 way nozzle's can be used to change the amount of solution applied which, in turn enables the time you would like the surface to remain moist for.

ELECTROSTATIC WRAPPING

In simple terms when you spray a solution that is charged with electrostatics, the solution will envelop the target. Electrostatics is not an invention. It is a natural condition. We expertly leverage this electrical phenomenon and we provide a patented system for broader and safer use. When spraying our static charge stays with the solutions for up to 5ft.

PORTABILITY

This portability of electrostatic sprayers has never been seen before and our revolutionary commercial sprayers has enabled us to bring these to all markets and business types. They are light weight, cordless and come complete with a carry case so they can be taken anywhere! Refer to current DOT regulations for shipment by air of lithium-ion battery used with your unit.

EASY TO OPERATE

No gauges or compressors, these sprayers have been designed to be used by anyone, with the use of simple switches and triggers. Simply fill up the tank, turn on the electrostatic switch, and pull the trigger.

QUICK AND EFFECTIVE

Using the electrostatic sprayers will enable a quick and effective disinfection / sanitization. This is because the electrostatic charge that's applied, allows the solution to cover hidden and shadowed areas, but also enables you to cover a large area in a small amount of time. The sprayers have also been designed to meet dwell times for solutions so they can work to their full capabilities.

LOW COST AND EASY TO IMPLEMENT

In comparison to the other electrostatic units currently in the market, none of them come close to the price of our unit. These units are cost effective and easy to implement due to the versatility and portability. Contact us today on how you can utilise electrostatics within your business.

ECO FRIENDLY

Our sprayers give an eco friendly approach to disinfection due to the time that can be saved whilst utilizing the sprayers, but also the reducing the amount of solution of that is sprayed.



Performex®

One-Step Disinfectant Cleaner

Quicker Room
Changeover

Broad Spectrum
Coverage in 5
Minutes

Versatile for
Full Facility
Use

Leaves Area
Smelling Fresh
and Clean

Controls
Usage and
Cost

5 Minute Disinfection/Virucidal Efficacy

Faster and more consistent contact times for a broad spectrum of pathogens.

Allows for quicker room changeover, saves time and labor

Effective Against Known and Emerging Pathogens Including 2019 Novel Coronavirus (2019-nCoV)

Disinfection and Virucidal Efficacy Against Significant Human and Animal Pathogens, in **5 Minutes**, including:

- Human Coronavirus
- SARS Associated Coronavirus (SARS)
- Norwalk virus - Norovirus
- *Acinetobacter baumannii*
- *Enterobacter cloacae* NDM 1 – Carbapenem Resistant (CRE)
- *Enterococcus faecalis* – Vancomycin resistant (VRE)
- *Escherichia coli* NDM-1 – Carbapenem Resistant (CRE)
- *Klebsiella pneumoniae* NDM 1 – Carbapenem Resistant (CRE)
- *Staphylococcus aureus* – Methicillin-Resistant (MRSA)
- *Staphylococcus aureus* – Vancomycin Resistant (VRSA)

See Testing Summary for complete list.

Broad spectrum coverage quickly combats the spread of pathogens on high touch surfaces

Neutral pH

One product for both floor and other hard nonporous surface applications. Will not harm the finish gloss.

Versatile for full facility use

Pleasant Fragrance

Citrus/floral fragrance lasts after cleaning is done.

Leaves area smelling fresh and clean

Dilution Control Dispensing

Delivers correct dilution every time, no measuring or mixing required.

Controls usage and cost



TESTING SUMMARY

Performex is a US EPA registered concentrated one step formulation with broad spectrum **5 minute contact time** as has been demonstrated by its performance in tests that are prescribed and regulated by the federal government under the Federal Insecticide Fungicide and Rodenticide Act (FIFRA).

Performex is effective against the following pathogens on hard nonporous, inanimate surfaces when used as directed:

Bacteria

Acinetobacter baumannii

Enterobacter cloacae NDM 1 – Carbapenem Resistant (CRE)

Enterococcus faecalis - Vancomycin resistant (VRE)

Escherichia coli NDM-1 - Carbapenem Resistant (CRE)

Klebsiella pneumoniae NDM 1 - Carbapenem Resistant (CRE)

Staphylococcus aureus - Methicillin-Resistant (MRSA)

Staphylococcus aureus - Vancomycin Resistant (VRSA)

Enterobacter aerogenes

Escherichia coli

Escherichia coli O157:H7

Escherichia coli – Extended Spectrum Beta Lactamase producing (ESBL E. Coli)

Klebsiella pneumoniae

Klebsiella pneumoniae – Extended Beta Lactamase producing

Pseudomonas aeruginosa

Salmonella enterica

Staphylococcus aureus

Staphylococcus aureus – Community Associated Methicillin-Resistant (CA-MRSA) (NRS384) (USA300)

Streptococcus pyogenes

Viruses

Human Coronavirus

SARS Associated Coronavirus (SARS)

Norwalk Virus – Norovirus

Hepatitis B Virus (HBV)

Hepatitis C Virus (HCV)

Avian Influenza (H5N1)

Feline Calicivirus

Herpes Simplex Virus Type 1

Herpes Simplex Virus Type 2

HIV-1 (AIDS virus)

Influenza A Virus (H7N9)

Influenza A virus / Hong Kong

Respiratory Syncytial Virus (RSV)

Vaccinia

Fungi

Candida albicans



Performex® One-Step Disinfectant Cleaner

One-step hospital-use germicidal cleaner for use on hard, nonporous inanimate surfaces. 5-minute disinfection against a broad spectrum of bacteria and viruses, when used as directed. Formulated to aid in the reduction of cross-contamination on treated surfaces found in healthcare facilities.

Typical Specifications

Dilution: 1:256
Working pH: 7.3
Color: Green
Fragrance: Citrus/Floral
EPA Reg. No. 6836-364-106

Availability

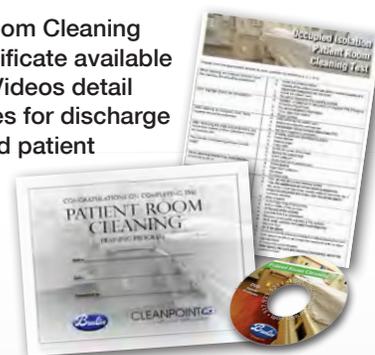
Product No. 161052
• 64 oz SCS²/4 (33)
• 1 Gal/4 (04)

2019 Novel Coronavirus (2019-nCoV)

Performex has demonstrated effectiveness against viruses similar to 2019 Novel Coronavirus (2019-nCoV) on hard, non-porous surfaces. Therefore, Performex can be used against 2019 Novel Coronavirus (2019-nCoV) when used in accordance with the directions for use against Norovirus on hard, non-porous surfaces. Refer to the CDC website <https://www.cdc.gov/coronavirus/2019-ncov/index.html> for additional information.

CLEANPOINT® Training Solutions

A series of 4 Patient Room Cleaning videos, tests and a certificate available for employee training. Videos detail step-by-step procedures for discharge patient rooms, occupied patient rooms, discharge isolation patient rooms and occupied isolation patient rooms.





Performex® RTU

Ready-To-Use Disinfectant Cleaner

Broad Spectrum Coverage

Full Facility Use

One Product Fits Multiple Markets

Effective Against Known and Emerging Pathogens, Including Novel Coronavirus (2019-nCoV), in Two Minutes or Less!

Key Organisms/Contact Times

- 2 minutes – MDR *Acinetobacter baumannii*, MRSA, VRE, Carbapenem Resistant *Klebsiella pneumoniae*, and non-enveloped Norovirus and Feline Calicivirus
- 1 minute – Non-enveloped Human Rotavirus and Bloodborne pathogens (HIV-1, HBV, HCV)

Broad spectrum coverage quickly combats the spread of pathogens on high touch surfaces



Cleans & Deodorizes

Disinfection Plus — Built-in surfactant cleans and deodorizes.

Full facility use

General Non-Acid Disinfectant Cleaner

For use in multiple areas/markets:

- Hospitals
- Nursing homes
- Animal care facilities
- Schools
- Hotels
- Cruise ships

One product – multiple use areas

Performex® RTU

Ready-To-Use Disinfectant Cleaner

TESTING SUMMARY

Performex RTU is a ready-to-use US EPA registered broad spectrum disinfectant and sanitizer as has been demonstrated by its performance in tests that are prescribed and regulated by the federal government under the Federal Insecticide, Fungicide, and Rodenticide Act (FIFRA).

Performex RTU is effective against the following pathogens on hard, nonporous, inanimate surfaces:

Bacteria	Contact Time
<i>Pseudomonas aeruginosa</i>	2 minutes
<i>Salmonella enterica</i>	2 minutes
<i>Staphylococcus aureus</i>	2 minutes
Methicillin Resistant <i>Staphylococcus aureus</i> (MRSA)	2 minutes
Vancomycin Resistant <i>Enterococcus faecium</i>	2 minutes
Multi-Drug Resistant (MDR) <i>Acinetobacter baumannii</i> Ceftazidime and Gentamicin resistant	2 minutes
Extended Spectrum Beta-Lactamase (ESBL) <i>Escherichia coli</i>	2 minutes
<i>Klebsiella pneumoniae</i> New Delhi Metallo-Beta Lactamase (NDM-1) Carbapenem Resistant	2 minutes

Viruses	Contact Time
Human Immunodeficiency Virus Type 1 (HIV-1)	30 seconds
Avian Influenza Virus (H5N1) NIBRG-14	30 seconds
Human Rotavirus	1 minute
Hepatitis B Virus (HBV)	1 minute
Hepatitis C Virus (HCV)	1 minute
Duck Hepatitis B Virus (DHBV)	1 minute
Bovine Viral Diarrhea Virus	1 minute
Feline Calicivirus	2 minutes
Norovirus (Norwalk Virus)	2 minutes
Canine Parvovirus	2 minutes
Rhinovirus Type 14	2 minutes
Rhinovirus Type 39	2 minutes

Non-Food Contact Surface Sanitizer Contact Time*	
Bacteria	Contact Time
<i>Staphylococcus aureus</i>	5 seconds
<i>Klebsiella pneumoniae</i>	5 seconds



Performex® RTU

Ready-To-Use Disinfectant Cleaner

One-step hospital-use germicidal cleaner and deodorant designed for general cleaning, and disinfecting hard, non-porous inanimate surfaces. Disinfects in just 2 minutes. Quickly removes dirt, grime, food residue, blood and other organic matter commonly found in health care facilities. Eliminates odors leaving surfaces smelling clean and fresh. Sanitizes in only 5 seconds*.

Typical Specifications

Dilution: RTU
Working pH: 11.9
Color: Light Blue
Fragrance: Citrus
EPA Reg. No. 1839-220-106

Availability

Product No. 161051
• 32 oz/12 w/flip top cap,
1 trigger spray (Q6)
• 1 Gal/4 (04)

2019 Novel Coronavirus (2019-nCoV)

Performex RTU has demonstrated effectiveness against viruses similar to 2019 Novel Coronavirus (2019-nCoV) on hard, non-porous surfaces. Therefore, Performex RTU can be used against 2019 Novel Coronavirus (2019-nCoV) when used in accordance with the directions for use against Norovirus on hard, non-porous surfaces. Refer to the CDC website:

<https://www.cdc.gov/coronavirus/2019-ncov/index.html> for additional information.

Appendix F: PickUp Patrol's Daily Screening App. for Families

PickUp Patrol eliminates the need to write notes or make phone calls when changing your student's dismissal plans.



Convenient

Submit changes from your smartphone or computer.



Flexible

Make plan changes days, weeks, or months in advance.



Better Communication

Tracking of student plans is more accurate and efficient.

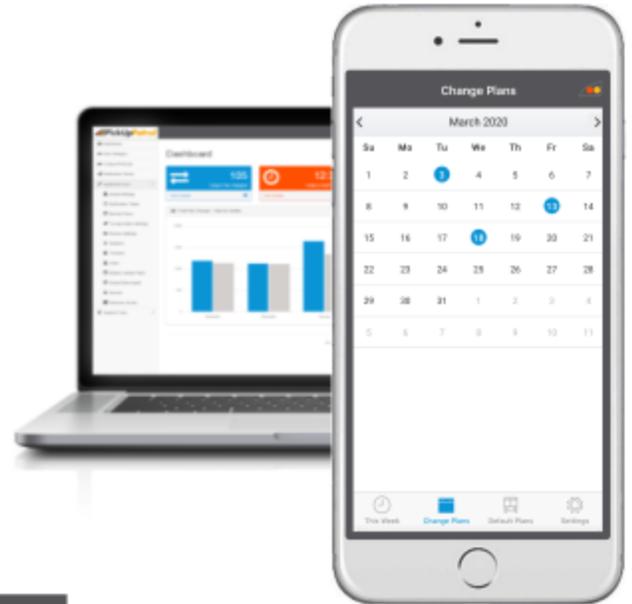


Safe & Secure

Student data is secure and the program is managed entirely by our school staff.

REGISTER

- When it's time to sign up, you'll receive a registration email. Use the provided link to create a password.
- Already registered? Add app.pickuppatrol.net/parents to your home screen for easy access.



MAKE A PLAN CHANGE

Submit a plan change whenever there is a change to your student's regular schedule.

- 1 A date
- 2 Your student
- 3 A plan change option and a message if needed
- 4 Hit submit and that's it!

AFTER YOU HIT SUBMIT

- Our school will be notified of the plan change
- Teachers will relay the information to your student before dismissal on the day the change occurs
- You'll receive a confirmation email for each change

CONFIRM YOUR STUDENT'S DEFAULT PLANS

A default plan is the regular dismissal plan your student follows when no changes have been submitted. For example:

- Katie rides Bus #2 every day
- Jacob goes to Aftercare M, W, F, and is a Pickup every T, H

Please set/confirm your student's default plan the first time you log in.

**Appendix G: Hillel School's Nursing and Health
Office Protocol Plan - DRAFT**

2020-2021 COVID-19 Protocols and Guidelines for Health office at Hillel Community Day School

Introduction:

HCDS nurses will adhere to protocols and guidelines provided to us by, but not limited to, the New York State Education Department, Center for Disease Control and Prevention, Association of Educational Health & Safety Professionals, and our district Medical Director Dr. Robert Tuite. The health office will retain copies of the above documents as well as the following protocols.

Identifying Student Need for Health Office Visit:

- Students will be sent to the health office in accordance with the guidelines stipulated on page 84 of the AESHP (Association of Educational Safety & Health Professionals) which states: “Teachers and staff will call the nurses office prior to sending students to minimize crowding in health office and to give nurses warning of a student exhibiting flu-like symptoms ... Keep in mind that emergency visits should be seen by the nurse at this time.” (AESHP page 84)
 - This will facilitate triage of students who need immediate care.
 - This will decrease traffic flow of students in the health office to decrease contact with other persons.
 - First aid kits will be supplied to each classroom to limit unnecessary traffic.
- If the nurse is not able to answer the phone, teachers will need to call the main office to notify health office and manage traffic flow.
- Teachers and staff are instructed to call and notify the nurse and then send the students to the health office immediately if displaying:
 - Fever or chills (100°F or greater)
 - Cough
 - Shortness of breath or difficulty breathing
 - Fatigue
 - Muscle or body aches
 - Headache
 - New loss of taste or smell
 - Sore throat
 - Congestion or runny nose
 - Nausea or vomiting; and/or Diarrhea

“It is strongly recommended that all staff are educated to observe students or other staff members for signs of any type of illness such as: flushed cheeks, rapid or difficulty breathing (without recent physical activity), fatigue, and/or irritability, and frequent use of the bathroom.” (NYSED Document page 21)

Managing Student Care in the Health Office:

- Students will be triaged by the nurse upon entering the health office. Nursing assessment, intervention, and treatment will occur in one of two rooms or designated areas. (Association of Educational Health & Safety Professionals AESHP page 79)
 - One room/area for students that are not feeling well to be evaluated for signs and/or symptoms related to Covid-19.
 - One room/area as a healthy treatment room for students that have medication needs, require first aid, etc.
 - Prescription medications will be brought to the classroom and be administered by the nurse outside the classroom.
 - If a student requires a nebulizer treatment, the Health Office will be closed to other students and the treatment will be done with the door closed.
 - Students should be separated in accordance to NYSED and AESHP.

A space next to the Health office has been identified that will be used when a student requires isolation. This room will be closed to other students. When the isolated student has been picked up to go home, the space will be sanitized electrostatically, and steam cleaned.

Assessment of Ill Persons:

- If there is no explanation for the symptom(s) after the nurses' history and assessment, the student or staff member will be isolated and sent home. (AESHP pages 21, 37)
- Nurses' guidelines for sending a student home will be consistent with guidelines being sent to parents/guardians for when to keep a student home. This applies to staff.
- Nurses will assess for any symptoms of Multisystem Inflammatory Syndrome in Children (MIS-C) associated with COVID-19.
- Students with emotional or mental health concerns:
 - Students experiencing emotional or mental health symptoms will ideally be seen by a counselor, social worker, or school psychologist. If student requires medication, the nurse will administer medication and contact counseling center for transfer of care. Refer to page 84 of AESHP guidelines to reduce student traffic and exposure.

Sending a Child Home:

- Students are sent home based on above guidelines, nursing assessment, and with prior consultation of the Administration.

*A handout will be given to parents/guardians when they pick up the student reminding them of return to school protocol.

- Student needs to be picked up within one hour of communication to parent.
- Students will be escorted to the parent/guardian's car in accordance with each school's determined plan.

*At the end of the school day, the nurses will create a report for attendance/administration of students that were sent home due to illness.

Return to school:

- “Schools must follow CDC guidance for allowing a student or staff member to return to school after exhibiting symptoms of COVID-19. If a person is not diagnosed by a healthcare provider (physician, nurse practitioner, or physician assistant) with COVID-19 they can return to school:
 - Once there is no fever, without the use of fever reducing medicines, and they have felt well for 24 hours.
 - If they have been diagnosed with another condition and has a healthcare provider written note stating, they are clear to return to school.
- If a person is diagnosed with COVID-19 by a healthcare provider based on a test or their symptoms or does not get a COVID-19 test but has had symptoms, they should not be at school and should stay at home until:
 - It has been at least ten days since the individual first had symptoms.
 - It has been at least three days since the individual has had a fever (without using fever reducing medicine); and

It has been at least three days since the individual's symptoms improved, including cough and shortness of breath.” (NYSESED page 40)

Reporting:

If there is a confirmed case of COVID-19 in the School, we will follow all reporting and contract tracing guidelines set forth by the Monroe County Department of health.

Appendix H: Sycamore Schools

I login to Sycamore Education every day. It's made it easy to stay connected to the school. Now I always know how my kids are doing, and I can easily communicate with their teachers. I love it!

-Anna S., Mother of 5 students

Get Connected - Stay Connected

Sycamore Education is a secure, online community used by schools around the world. A connection to the internet is all that is required to access your school's news, calendar events, classroom web pages and more. Using Sycamore Education will allow you to access school information you need, when you need it. But Sycamore is more than an information portal. Sycamore provides streamlined real-time communication between educators and parents.



After receiving your School ID, Username, and Password you can begin accessing your student's information. To login, simply go to www.sycamoreschool.com and enter the information under the Login button.

New this year:

Parents will be able to select their children's lunch choices in advance, via the Sycamore website! This will need to be done prior to the school week starting.

Sycamore Education at a Glance

Parents & Students

- Information Online—Anytime!
- Check Attendance
- Review Grades
- Check Assignments
- View Student Schedules
- Check Lunch Menu
- Order Lunches Online*
- Communicate with Teachers/ Staff
- View School Calendar
- Access Classroom Documents
- View Student Directory
- Get Classroom News
- View Classroom Photos
- Review Family Lunch Account
- Discipline Records*
- Service Log Records*

* Items are configurable by the school and may not be available to view



How Sycamore Can Be Used By Parents

Front Desk

Under Front Desk on the menu, you can see a list of school employees and send them either email or a pass-a-note by clicking on the appropriate icon to the right of their name. You will also find under Front Desk a school directory.

Info Center

Info Center is where you can print out a month view of the lunch menu.

My School

Under My School - on the menu you will be able to view your family, contact and student information.

My Students

For a shortcut to your student's information, click on the student icon in the upper right corner on the school home page. From here, view your child's grades for each class. Clicking on the red school house icon will take you to the classroom homepage. Classroom web pages allow you to see a classroom directory, calendar events including assignment due dates and any photos or documents the teacher has chosen to upload.

Appendix I: Analytic Camera additions to our current monitoring system

Pain Points of Conventional Methods



Conventional methods – such as using an ear thermometer or mercury thermometer – have obvious deficiencies in detecting people with abnormal temperature in public places:

Close Contact, High Risk

Close contact among the users leads to potential risks.

High Cost, Low Efficiency

Increased manpower required, but 1-by-1 inspection is inefficient.

Lack of Intelligent Analysis

Manual registration is required, which may lead to human error and not so timely feedback.

We Offer a Better Approach



An approach that incorporates competent technologies, instead of manpower alone, can be a much better choice in many ways. Such an approach is:



Safer

Non-contact measurement to avoid physical contact



Faster

One second per person for skin-surface temperature detection



Smarter

AI detection, greatly reducing false alarms



Normal
Temperature



Elevated
Skin-Surface
Temperature